

# Inspection of Brampton Kids Club

Brampton Village Primary School, The Green, Brampton, Huntingdon,  
Cambridgeshire PE28 4RF

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Inspection date:

5 February 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy their time at this busy, friendly and inclusive club. They have positive relationships with staff. They greet staff with pleasure as they arrive at the club, and eagerly talk to them about their day in school. Children freely access a vast array of resources. They make their own decisions about what they want to do. Staff provide a helping hand if asked, but otherwise enable children to implement their ideas.

Children spend time in their preferred way. Some make good use of the school field. They play active ball games and enjoy the energetic exercise. Others join in creative activities, such as colouring and drawing. Children of all ages play together extremely well. Older children treat younger children with affectionate respect and are mindful of their needs.

Children say the club has lots of resources and are complimentary about the range of activities. They say there is always something to do that interests them. Children have confidence in the staff. They feel safe and believe staff will help them to deal with any problems they have. Younger children have quieter corners to play or rest in if they need to. They have a key person who looks after them and makes sure they feel happy and secure.

### **What does the early years setting do well and what does it need to do better?**

- The owners, who also manage the club, have extremely good oversight of what works well and what needs to be done next. They are ambitious to continue offering increasingly high-quality care for all children. Staff say they are treated very well and that their individual skills are valued. Some have been with the club for many years. They are encouraged to continue with professional development and say they receive positive feedback and support from managers.
- Staff ask for and consider children's views. They encourage children to set up their own activities and ask questions that help children to build on their ideas. For example, after discussion with staff, children become engrossed in making caterpillars from pipe cleaners and buttons. Children confidently ask staff for help and welcome their involvement in the activities.
- Staff work extremely well as a close, cohesive team and demonstrate a shared commitment to keeping children safe and happy. They undertake their responsibilities meticulously, each having a comprehensive understanding of what is expected of them. Staff build exemplary bonds with the children they care for, which gives children confidence and a great sense of well-being.
- Managers and staff have close links with the host school. Effective sharing of

information helps to promote children's welfare and provide continuity in their learning. Several club staff work in the school, which further enhances the club's ability to understand and meet children's individual needs and interests.

- Children benefit from an excellent selection of fresh fruits and other healthy food options, which are ready for them on their arrival. Staff ensure all foods offered meet children's individual dietary needs. As each year group arrives, children gather around the large tables and clearly enjoy the social side of this time together. They exchange their news with friends and staff, and discuss what they would like to do at club today.
- Parents comment that their children love attending the club. They say managers and staff provide a flexible service that helps them with their work commitments. Parents have cordial relationships with staff and appreciate their dedication and professional attitudes. They feel very well informed about the activities their children have enjoyed.

## **Safeguarding**

The arrangements for safeguarding are effective.

Managers and staff attend relevant training that keeps their knowledge of safeguarding procedures fresh and up to date. They have a good understanding of wider safeguarding issues, including any potential risks to children in their own neighbourhoods. Rules restricting the use of mobile phones or electronic tablets in the club are consistently implemented. New staff undergo rigorous recruitment processes to ensure their suitability to work with children. Children have a clear understanding of their boundaries and where they can or cannot go on the school grounds. Almost all staff hold paediatric first-aid certificates. Systems for recording accidents and giving medication to children are implemented effectively.

## Setting details

<b>Unique reference number</b>	EY413650
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10113058
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	75
<b>Number of children on roll</b>	136
<b>Name of registered person</b>	Brampton Kids Club Ltd
<b>Registered person unique reference number</b>	RP903414
<b>Telephone number</b>	01480 375064
<b>Date of previous inspection</b>	11 June 2015

## Information about this early years setting

Brampton Kids Club registered in 2010. The club employs 15 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The club opens Monday to Friday, during school term time. Sessions are from 8am to 8.55am, and from 3.05pm to 6pm. A holiday club operates for a total of nine weeks across the various school holidays, from 8am until 6pm.

## Information about this inspection

### Inspector

Veronica Sharpe

### Inspection activities

- The inspector spoke with managers and staff about how the provision is managed. She looked at all areas of the club used by children and observed children during their activities.
- The inspector accompanied staff into school to collect children at the end of the school day.
- The inspector spoke with children and parents to understand their views on the quality of the provision.
- The inspector sampled essential documents, including evidence of staff suitability and their training records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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